

## Montgomery C. Smith Elementary School – List of Assessments (2018-19 SY)

Name of Assessment	Purpose of Assessment	Date(s) Given
<p style="text-align: center;">Fountas &amp; Pinnell Reading Benchmarks Grades K-2 (one-on-one)</p>	<p>The Fountas &amp; Pinnell Benchmarks are assessments used to identify the reading levels of all students and document student progress through one-on-one formative and summative assessments.</p> <p>These assessments are used as a diagnostic tool to place students in appropriate Rtl groups so that students can focus on developing skills they need to read with success.</p>	<p style="text-align: center;">Winter - Jan/Feb (K/1 as needed) Spring - May/Jun</p> <p style="text-align: center;">Duration: Approximately 20 minutes.</p>
<p style="text-align: center;">Scholastic Reading Inventory (SRI) Grades 2-5 (computer-based)</p>	<p>Scholastic Reading Inventory (SRI) is a computer-adaptive assessment designed to measure how well students read literature and expository texts of varying difficulties.</p> <p>This assessment is used as a diagnostic tool to place students in appropriate Rtl groups so that students can focus on developing skills they need to read with success.</p>	<p style="text-align: center;">Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun</p> <p style="text-align: center;">Duration: Approximately 20 minutes.</p>
<p style="text-align: center;">Scholastic Math Inventory (SMI) Grades 2-5 (computer-based)</p>	<p>The Scholastic Math Inventory (SMI) is a computer-adaptive mathematics test that provides a measure of students' readiness for mathematics instruction in the form of a Quantile measure.</p> <p>The results of the test can be used to measure how well students understand, and are likely to be successful with, various grade-appropriate mathematical skills and topics.</p>	<p style="text-align: center;">Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun</p> <p style="text-align: center;">Duration: Approximately 20 minutes.</p>

	Students are placed into appropriate Rtl groups based on their SMI data.	
LinkIt!/EdVistas Benchmark Assessments for ELA and Math Grades 3-5 (computer-based for ELA) (paper-based for math)	<p>Benchmark assessments are administered to students three times a year as a way of gauging where students stand in regards to their grasp of the coursework/subjects being taught.</p> <p>Classroom teachers analyze the student-level and grade-level data to determine what instructional changes need to be made to help students master the grade level standards.</p>	<p>Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun</p> <p>Duration: No time limit. Typically 90 minutes per day per test session.</p>
FastBridge for ELA and Math Grades K-5 (computer-based and one-on-one)	<p>FastBridge is designed for universal screening, progress monitoring, and program evaluation in Reading and Math.</p> <p>This assessment is used to place students in appropriate Rtl groups so that students can focus on developing skills they need to read and complete math applications with success.</p>	<p>Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun</p> <p>Times vary by grade level. Total testing time ranges from 10 minutes to 30 minutes per subject area.</p>
NYS ELA and Math Assessments Grades 3-5 (computer-based for ELA) (paper-based for math)	<p>Mandated by the federal government, New York State administers ELA/Literacy and Mathematics Common Core tests intended to provide students, families, educators, and the public better measures of student proficiency in the knowledge and skills students need to succeed in college and careers.</p> <p>Classroom teachers analyze the student-level and grade-level data to determine what instructional/programmatic changes need to be made to help students master</p>	<p>ELA: April 1 - April 8 Math: May 1 - May 3</p> <p>Duration: No time limit. Typically 90 minutes per day for each content area.</p> <p>Buildings choose 2 days in which to give the assessments for each grade level.</p>

	the grade level standards.	
NYS Science Assessments Grades 4 (paper-based and performance)	<p>Mandated by the federal government, New York State administers Science tests intended to provide students, families, educators, and the public better measures of student proficiency in the knowledge and skills outlined in the NYS Science standards.</p> <p>Classroom teachers analyze the student-level and grade-level data to determine what instructional/programmatic changes need to be made to help students master the grade level standards.</p>	<p>Written - June 3 Performance: May 22 - 31</p> <p>Duration of Written Portion: Approximately 60 minutes.</p> <p>Duration of Performance Portion: Approximately 45 minutes.</p>
NYS Alternate Assessment Grades 3-5 SPED students (computer-based)	<p>NYSAA is part of the New York State testing program that measures attainment of the State's learning standards in the areas of English language arts (ELA), mathematics, and science for all students with severe disabilities in Grades 3-8 and high school.</p> <p>Classroom teachers analyze the student-level data to determine what instructional/programmatic changes need to be made to help students improve the skills required for at routine, daily tasks.</p>	<p>March 11 - June 7</p> <p>Duration: Approximately 30 minutes total per subject area.</p>
<p>NYSESLAT (New York State English as a Second Language Achievement Test Grades 2-5 ELLs (paper-based and one-on-one)</p> <p><i>This State assessment is given to ELLs in addition to the NYS ELA/Math</i></p>	<p>The New York State English as a Second Language Achievement Test (NYSESLAT) continues New York State's efforts to provide English Language Learners with a test that is consistent with the Common Core, the New Language Progressions, and current advances in the field of language assessment.</p>	<p>Listening, Reading, Writing: May 6 - May 17 Speaking: April 8 - May 17</p> <p>Duration: No time limit. Typically 30 minutes per modality (reading, writing, listening, speaking).</p>

<p><i>assessments or the NYS NYSAA assessments.</i></p>	<p>Classroom teachers analyze the student-level data to determine what instructional/programmatic changes need to be made to help students improve their skills in reading, writing, listening, and speaking.</p>	
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## **Key of Assessment Terms**

SRI: Scholastic Reading Inventory

RtI: Response to Intervention

SMI: Scholastic Math Inventory

ELA: English Language Arts

ELL: English Language Learner

SPED: Special Education

NYS: New York State

NYSESLAT: New York State English as a Second Language Achievement Test

NYSAA: New York State Alternate Assessment

**Diagnostic assessments** (also known as **pre-assessments**) provide instructors with information about student's prior knowledge and misconceptions before beginning a learning activity. They also provide a baseline for understanding how much learning has taken place after the learning activity is completed.

A **Quantile measure** indicates how well a student understands mathematical concepts and skills at his or her grade level.

*Assessment durations reflect **maximum** time allowed or typically needed.*