Hudson Junior High School – List of Assessments (2018-19 SY)

Name of Assessment	Purpose of Assessment	Date(s) Given
Scholastic Reading Inventory (SRI) Grades 6-8 (computer-based)	Scholastic Reading Inventory (SRI) is a computer-adaptive assessment designed to measure how well students read literature and expository texts of varying difficulties. This assessment is used as a diagnostic tool to place students in appropriate RtI groups so that students can focus on developing skills they need to read with success.	Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun Duration: Approximately 20 minutes.
Scholastic Math Inventory (SMI) Grade 6 (computer-based)	The Scholastic Math Inventory (SMI) is a computer-adaptive mathematics test that provides a measure of students' readiness for mathematics instruction in the form of a Quantile measure. The results of the test can be used to measure how well students understand, and are likely to be successful with, various grade-appropriate mathematical skills and topics. Students are placed into appropriate RtI groups based on their SMI data.	Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun Duration: Approximately 20 minutes.
LinkIt!/EdVistas Benchmark Assessments for ELA and Math Grades 6-8 (computer-based for ELA) (paper-based for math)	Benchmark assessments are administered to students three times a year as a way of gauging where students stand in regard to their grasp of the coursework/subjects being taught. Classroom teachers analyze the student-level and grade-level data to determine what instructional changes need to be	Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun Duration: No time limit. Typically 90 minutes per day per test session.

	made to help students master the grade level standards.	
Language Live Grades 7/8 Self-contained SPED (computer-based)	LANGUAGE! Live is a comprehensive English Language Arts curriculum for struggling adolescent readers and writers. It blends engaging online instruction with targeted teacher-directed instruction to help learners close the reading and writing gap. Students and teachers monitor students' growth and achievement towards proficiency of the grade level standards.	Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun Duration: Approximately 30 minutes.
FastBridge for ELA and Math Grades 6-8 (computer-based and one-on-one)	FastBridge is designed for universal screening, progress monitoring, and program evaluation in Reading and Math. This assessment is used to place students in appropriate RtI groups so that students can focus on developing skills they need to read and complete math applications with success.	Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun Times vary by grade level. Total testing time ranges from 10 minutes to 30 minutes per subject area.
NYS ELA and Math Assessments Grades 6-8 (computer-based for ELA) (paper-based for math) *At the district's discretion, accelerated 8th grade math students may take the Common Core Integrated Algebra Regents exam in lieu of the 8th grade Math Assessment.*	Mandated by the federal government, New York State administers ELA/Literacy and Mathematics Common Core tests intended to provide students, families, educators, and the public better measures of student proficiency in the knowledge and skills students need to succeed in college and careers. Classroom teachers analyze the student-level and grade-level data to determine what instructional/programmatic changes need to be made to help students master the grade level standards.	ELA: April 1 - April 8 Math: May 1 - May 3 Duration: No time limit. Typically 90 minutes per day for each content area. Buildings choose 2 days in which to give the assessments for each grade level.

NYS Science Assessments Grade 8 (paper-based and performance)	Mandated by the federal government, New York State administers Science tests intended to provide students, families, educators, and the public better measures of student proficiency in the knowledge and skills outlined in the NYS Science standards. Classroom teachers analyze the student-level and grade-level data to determine what instructional/programmatic changes need to be made to help students master the grade level standards.	Written - June 3 Performance: May 22 - 31 Duration of Written Portion: Approximately 60 minutes. Duration of Performance Portion: Approximately 45 minutes.
NYS Alternate Assessment Grades 6-8 SPED students (computer-based)	NYSAA is part of the New York State testing program that measures attainment of the State's learning standards in the areas of English language arts (ELA), mathematics, and science for all students with severe disabilities in Grades 3-8 and high school. Classroom teachers analyze the student-level data to determine what instructional/programmatic changes need to be made to help students improve the skills required for at routine, daily tasks.	March 11 - June 7 Duration: Approximately 30 minutes total per subject area.
NYSESLAT (New York State English as a Second Language Achievement Test Grades 6-8 ELLs (paper-based and one-on-one) *This State assessment is given to ELLs in addition to the NYS ELA/Math assessments or the NYS NYSAA assessments.*	The New York State English as a Second Language Achievement Test (NYSESLAT) continues New York State's efforts to provide English Language Learners with a test that is consistent with the Common Core, the New Language Progressions, and current advances in the field of language assessment. Classroom teachers analyze the student-level data to determine what	Listening, Reading, Writing: May 6 - May 17 Speaking: April 8 - May 17 Duration: No time limit. Typically 30 minutes per modality (reading, writing, listening, speaking).

	instructional/programmatic changes need to be made to help students improve their skills in reading, writing, listening, and speaking.	

Key of Assessment Terms

SRI: Scholastic Reading Inventory
AIS: Academic Intervention Services
RtI: Response to Intervention
ELA: English Language Arts
ELL: English Language Learner
SPED: Special Education
NYS: New York State
NYSESLAT: New York State English as a Second Language Achievement Test
NYSAA: New York State Alternate Assessment

Diagnostic assessments (also known as **pre-assessments**) provide instructors with information about student's prior knowledge and misconceptions before beginning a learning activity. They also provide a baseline for understanding how much learning has taken place after the learning activity is completed.

A **Quantile measure** indicates how well a student understands mathematical concepts and skills at his or her grade level.

*Assessment durations reflect **maximum** time allowed or typically needed.*