

## John L. Edwards Primary School – List of Assessments (2017-18 SY)

Name of Assessment	Purpose of Assessment	Date(s) Given
<p>Fountas &amp; Pinnell Reading Benchmarks</p> <p>Grades K-1</p> <p>(one-on-one)</p>	<p>The Fountas &amp; Pinnell Benchmarks are assessments used to identify the reading levels of all students and document student progress through one-on-one formative and summative assessments.</p> <p>These assessments are used as a diagnostic tool to place students in appropriate Rtl groups so that students can focus on developing skills they need to read with success.</p>	<p>Winter - Jan/Feb (K only)</p> <p>Spring - May/June</p> <p>Duration: Approximately 20 minutes.</p>
<p>FastBridge for ELA and Math</p> <p>Grades PK-1</p> <p>(one-on-one and computer-based for grade 2)</p>	<p>FastBridge is designed for universal screening, progress monitoring, and program evaluation in Reading and Math.</p> <p>This assessment is used to place students in appropriate Rtl groups so that students can focus on developing skills they need to read and complete math applications with success.</p>	<p>Fall - Sept/Oct</p> <p>Winter - Jan/Feb</p> <p>Spring - May/June</p> <p>Times vary by grade level. Total testing time ranges from 10 minutes to 30 minutes per subject area.</p>
<p>NYSESLAT (New York State English as a Second Language Achievement Test)</p> <p>Grades K-1 ELLs</p>	<p>The New York State English as a Second Language Achievement Test (NYSESLAT) continues New York State's efforts to provide English Language Learners with a test that is consistent with the Common Core, the New</p>	<p>Listening, Reading, Writing:</p> <p>May 7 - May 18</p> <p>Speaking: April 9 - May 18</p>

(paper-based and one-on-one)	<p>Language Progressions, and current advances in the field of language assessment.</p> <p>Classroom teachers analyze the student-level data to determine what instructional/programmatic changes need to be made to help students improve their skills in reading, writing, listening, and speaking.</p>	<p>Duration: No time limit. Typically 30 minutes per modality (reading writing, listening, speaking).</p>
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### Key of Assessment Terms

RtI: Response to Intervention

ELL: English Language Learner

ELA: English Language Arts

NYSESLAT: New York State English as a Second Language Achievement Test

**Formative assessment** refers to a wide variety of methods that teachers use to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course.

**Summative assessments** are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a **defined** instructional period—typically at the end of a project, unit, course, semester, program, or school year.

*Assessment durations reflect **maximum** time allowed or typically needed.*