

## Hudson Junior High School List of Assessments (2016-17 SY)

Name of Assessment	Purpose of Assessment	Date(s) Given
<p style="text-align: center;">Scholastic Reading Inventory (SRI) Grades 6-8 (computer-based)</p>	<p>Scholastic Reading Inventory (SRI) is a computer-adaptive assessment designed to measure how well students read literature and expository texts of varying difficulties.</p> <p>This assessment is used as a diagnostic tool to place students in appropriate RtI groups so that students can focus on developing skills they need to read with success.</p>	<p style="text-align: center;">Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun</p> <p style="text-align: center;">Duration: Approximately 20 minutes.</p>
<p style="text-align: center;">LinkIt! Benchmark Assessments for ELA and Math Grades 6-8 (paper-based)</p>	<p>LinkIt! Benchmark assessments are administered to students three times a year as a way of gauging where students stand in regards to their grasp of the coursework/subjects being taught.</p> <p>Classroom teachers analyze the student-level and grade-level data to determine what instructional changes need to be made to help students master the grade level standards.</p>	<p style="text-align: center;">Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun</p> <p style="text-align: center;">Duration: Approximately 90 minutes per test.</p>
<p style="text-align: center;">Language Live Grades 7/8 SPED (computer-based)</p>	<p>LANGUAGE! Live is a comprehensive English Language Arts curriculum for struggling adolescent readers and writers. It blends engaging online instruction with targeted teacher-directed instruction to</p>	<p style="text-align: center;">Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun</p>

	<p>help learners close the reading and writing gap.</p> <p>Students and teachers monitor students' growth and achievement towards proficiency of the grade level standards.</p>	<p>Duration: Approximately 30 minutes.</p>
<p>FastBridge for ELA and Math Grades 6-8 (computer-based and one-on-one)</p>	<p>FastBridge is designed for universal screening, progress monitoring, and program evaluation in Reading and Math.</p> <p>This assessment is used to place students in appropriate RtI groups so that students can focus on developing skills they need to read and complete math applications with success.</p>	<p>Fall - Sept/Oct Winter - Jan/Feb Spring - May/June</p> <p>Times vary by grade level. Total testing time ranges from 10 minutes to 30 minutes per subject area.</p>
<p>NYS ELA and Math Assessments Grades 6-8 (paper-based)</p> <p><i>Accelerated 8th grade math students will take the Common Core Integrated Algebra Regents exam in lieu of the 8th grade Math Assessment.</i></p>	<p>Mandated by the federal government, New York State administers ELA/Literacy and Mathematics Common Core tests intended to provide students, families, educators, and the public better measures of student proficiency in the knowledge and skills students need to succeed in college and careers.</p> <p>Classroom teachers analyze the student-level and grade-level data to determine what instructional/programmatic changes need to be made to help students master the grade level standards.</p>	<p>ELA: March 28 - March 30 Math: May 2 - May 4</p> <p>Duration: No time limit. Typically 90 minutes per day for each content area.</p>

<p>NYS Science Assessments Grade 8 (paper-based and performance)</p>	<p>Mandated by the federal government, New York State administers Science tests intended to provide students, families, educators, and the public better measures of student proficiency in the knowledge and skills outlined in the NYS Science standards.</p> <p>Classroom teachers analyze the student-level and grade-level data to determine what instructional/programmatic changes need to be made to help students master the grade level standards.</p>	<p>Written - June 5 Performance: May 24 - June 2</p> <p>Duration of Written Portion: Approximately 60 minutes.</p> <p>Duration of Performance Portion: Approximately 45 minutes.</p>
<p>NYS Alternate Assessment Grades 6-8 SPED students (computer-based and paper-based)</p>	<p>NYSAA is part of the New York State testing program that measures attainment of the State's learning standards in the areas of English language arts (ELA), mathematics, science, and social studies for all students with severe disabilities in Grades 3-8 and high school.</p> <p>Classroom teachers analyze the student-level data to determine what instructional/programmatic changes need to be made to help students improve the skills required for at routine, daily tasks.</p>	<p>ELA/Math: March 20 - June 2 Social Studies/Science: September 26 - December 9</p> <p>Duration: Approximately 30 minutes total per subject area.</p>
<p>NYSESLAT (New York State English as a Second Language Achievement Test Grades 6-8 ELLs</p>	<p>The New York State English as a Second Language Achievement Test (NYSESLAT) continues New York State's</p>	<p>Listening, Reading, Writing: May 8 - May 19 Speaking: April 10 - May 19</p>

<p>(paper-based and one-on-one)  <i>This State assessment is given to ELLs in addition to the NYS ELA/Math assessments or the NYS NYSAA assessments.</i></p>	<p>efforts to provide English Language Learners with a test that is consistent with the Common Core, the New Language Progressions, and current advances in the field of language assessment.</p> <p>Classroom teachers analyze the student-level data to determine what instructional/programmatic changes need to be made to help students improve their skills in reading, writing, listening, and speaking.</p>	<p>Duration: No time limit. Typically 30 minutes per modality (reading, writing, listening, speaking).</p>
<p><b>Key of Assessment Terms</b></p> <p>SRI: Scholastic Reading Inventory  AIS: Academic Intervention Services  ELA: English Language Arts  SPED: Special Education  NYS: New York State</p> <p>NYSAA: New York State Alternate Assessment  ELL: English Language Learner  NYSESLAT: New York State English as a Second Language Achievement Test  RtI: Response to Intervention</p> <p><b>Diagnostic assessments</b> (also known as pre-<b>assessments</b>) provide instructors with information about student's prior knowledge and misconceptions before beginning a learning activity. They also provide a baseline for understanding how much learning has taken place after the learning activity is completed.</p> <p><i>Assessment durations reflect <b>maximum</b> time allowed or typically needed.</i></p>		