John L. Edwards Primary School List of Assessments (2016-17 SY)

Name of Assessment	Purpose of Assessment	Date(s) Given
Fountas & Pinnell Reading Benchmarks Grades K-2 (one-on-one)	The Fountas & Pinnell Benchmarks are assessments used to identify the reading levels of all students and document student progress through one-on-one formative and summative assessments. These assessments are used as a diagnostic tool to place students in appropriate RtI groups so that students can focus on developing skills they need to read with success.	Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun Duration: Approximately 20 minutes.
FastBridge for ELA and Math Grades PK-2 (one-on-one and computer-based for grade 2)	FastBridge is designed for universal screening, progress monitoring, and program evaluation in Reading and Math. This assessment is used to place students in appropriate RtI groups so that students can focus on developing skills they need to read and complete math applications with success.	Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun Times vary by grade level. Total testing time ranges from 10 minutes to 30 minutes per subject area.
Scholastic Reading Inventory (SRI) Grade 2 (computer-based)	Scholastic Reading Inventory (SRI) is a computer-adaptive assessment designed to measure how well students read literature and expository texts of varying difficulties. This assessment is used as a diagnostic tool to place students in appropriate RtI	Fall - Sept/Oct Winter - Jan/Feb Spring - May/Jun Duration: Approximately 20 minutes.

	groups so that students can focus on developing skills they need to read with success.	
NYSESLAT (New York State English as a Second Language Achievement Test Grades K-2 ELLs (paper-based and one-on-one)	The New York State English as a Second Language Achievement Test (NYSESLAT) continues New York State's efforts to provide English Language Learners with a test that is consistent with the Common Core, the New Language Progressions, and current advances in the field of language assessment. Classroom teachers analyze the student-level data to determine what instructional/programmatic changes need to be made to help students improve their skills in reading, writing, listening, and speaking.	Listening, Reading, Writing: May 8 - May 19 Speaking: April 10 - May 19

Key of Assessment Terms

RtI: Response to Intervention   ELL: English Language Learner
ELA: English Language Arts   NYSESLAT: New York State English as a Second Language Achievement Test
SRI: Scholastic Reading Inventory

Formative assessment refers to a wide variety of methods that teachers use to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course.

Summative assessments are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a **defined** instructional period—typically at the end of a project, unit, course, semester, program, or school year.

*Assessment durations reflect **maximum** time allowed or typically needed.*