

**SCHOOL BOARD
BOARD EVALUATION**

	Outstanding	Good	Needs Improvement	Poor	Don't Know
1. Leadership: Our board...					
<input type="checkbox"/> Focuses on Board level issues and continuous improvement particularly in the area of curriculum and instruction					
<input type="checkbox"/> Anticipates community issues and trends affecting the school district					
<input type="checkbox"/> Works cooperatively with other organizations that serve our students (PTA, Foundation, area high schools)					
<input type="checkbox"/> Requires proper accountability for the expenditure of school district funds					
<input type="checkbox"/> Keeps a long term view for key Board responsibilities including Vision, Structure, and accountability					
2. Communications: Our board...					
<input type="checkbox"/> Informs parents and the community about district goals/objectives					
<input type="checkbox"/> Communicates school district progress/performance to parents and community					
<input type="checkbox"/> Adheres to board protocols governing relationships with the media – The Board President speaks for the Board; the Superintendent speaks for the District					
3. Parent & Community Participation: Our board....					
<input type="checkbox"/> Involves parents in the education of their children					

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<input type="checkbox"/> Involves parents in setting goals and planning for individual schools					
<input type="checkbox"/> Seeks information from the community about its views on the performance of schools					
<input type="checkbox"/> Represents the Board at key school and student events					
4. Influence on Others: Our board actively works to					
<input type="checkbox"/> Effectively manage tax certiorari impact on our District					
<input type="checkbox"/> Be informed and influence development that impacts our school					
<input type="checkbox"/> Ensure a successful transition to high school of all our students both socially and academically					
5. Decision Making: Our board....					
<input type="checkbox"/> Is not dominated by individual board members or segments of community seeking to control deliberations					
<input type="checkbox"/> Works to find grounds for compromise and consensus when there are disagreements					
<input type="checkbox"/> Exhibits effective decision-making skills					
<input type="checkbox"/> Bases decisions on its public deliberations and not on private conversations					
<input type="checkbox"/> Respects and publicly supports decisions of the board majority					
6. Planning and Setting Goals: Our board...					
<input type="checkbox"/> Defines district goals and major objectives as part of its planning process					

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<input type="checkbox"/> Reviews measures of school district performance as part of the planning process					
<input type="checkbox"/> Sets school goals/objectives consistent with District's goals/objectives					
<input type="checkbox"/> Regularly informs the community of school district progress toward these goals					
7. Resource Allocation: Our board...					
<input type="checkbox"/> Aligns school budget with long term strategic goals					
<input type="checkbox"/> Provides adequate resources for staff development					
<input type="checkbox"/> Includes investments for student achievement in annual budget					
8. Evaluation of the Superintendent: Our board...					
<input type="checkbox"/> Works cooperatively with the superintendent to develop performance objectives					
<input type="checkbox"/> Develops goals and evaluation tool and communicates this clearly to the Superintendent at the beginning of the school year					
<input type="checkbox"/> Includes board/superintendent relationship issues as part of superintendent evaluation					
<input type="checkbox"/> Gives useful feedback to the superintendent on how s(he) is doing					
<input type="checkbox"/> Completes superintendent evaluation and communicates clearly at the end of the school year					

9. Working With The Superintendent: Our board...					
<input type="checkbox"/> Works with the superintendent in a way that promotes trust and mutual respect					
<input type="checkbox"/> Avoids involvement in administration					
<input type="checkbox"/> Works with superintendent on new issues to clarify respective policy/administration roles					
<input type="checkbox"/> Recognizes and effectively manages board/superintendent conflicts					
<input type="checkbox"/> Keeps Superintendent informed on issues, complaints, needs and allows superintendent to deal with this effectively.					
<input type="checkbox"/> Publicly supports the superintendent's administrative role					
10. Expectations for Board Member Conduct: All members of our board.....					
<input type="checkbox"/> Hold similar expectations for the behavior of board members					
<input type="checkbox"/> Hold a common view of the board's role					
<input type="checkbox"/> Respect differing opinions/points of view represented on the board					
<input type="checkbox"/> Seek to resolve interpersonal conflicts					
<input type="checkbox"/> Promote trust and respect for the full board					
11. Board Operations: Our board...					
<input type="checkbox"/> Has an orientation program for new members					
<input type="checkbox"/> Keeps executive discussions confidential.					
<input type="checkbox"/> Devotes adequate attention to educational programs and outcomes					

<input type="checkbox"/> Respects the chain of command and delegates community complaints and issues to Superintendent and/or first “link in the chain” for resolution.					
<input type="checkbox"/> Spends the majority of its time on policy issues rather than administration					
<input type="checkbox"/> Has agreed upon operating protocols and regularly assesses adherence					
<input type="checkbox"/> Has members who communicate well with each other					
12. Board Meeting Effectiveness: Our board...					
<input type="checkbox"/> Has adequate time and data to study agenda before meeting					
<input type="checkbox"/> Contacts Board President BEFORE meeting with additional questions or issues on agenda items (i.e. No surprises)					
<input type="checkbox"/> Superintendent is prepared to discuss agenda items					
<input type="checkbox"/> Treats other Board members with respect during meetings and displays good listening skills					
<input type="checkbox"/> Has reviewed the material in preparation for the meeting					
<input type="checkbox"/> Has a Board President who takes charge of meetings and stays in control					
<input type="checkbox"/> Allows opportunity for Board discussion and clarification before public comment and vote					
<input type="checkbox"/> Follows accepted parliamentary procedures and rules.					
<input type="checkbox"/> Has meetings that start on time and end in a reasonable timeframe (1-2 hours)					

13. Board Development: Our board....					
<input type="checkbox"/> Formally assesses its performance annually					
<input type="checkbox"/> Uses input from the superintendent in board self-assessment					
<input type="checkbox"/> Takes action to improve its performance in areas identified through self-assessment					
<input type="checkbox"/> Seeks opportunities for development of the board as a whole					
<input type="checkbox"/> Sets aside time to learn about current educational issues					

1. The most significant accomplishments for the Board in the last school year were:

- 1) _____
- 2) _____
- 3) _____

2. List 1-2 key strengths of this year's Board

3. List 1-2 suggestions to be a more effective Board

Adoption date: November 25, 2013