

Hudson Junior High School

Volume 1, Issue 1

www.hudsoncityschooldistrict.com

MARK YOUR CALENDAR

SEPTEMBER

6 *Supt. Conference Days*

7 *First Day of School*

14 *Meet the Teacher Night (5:45-8:00 p.m.)*

OCTOBER

11 *Columbus Day - No School*

NOVEMBER

10 *Emergency Go Home Drill (2:20 Dismissal)*

11 *Veteran's Day - No School*

17 *1/2 Day Report Card Conf.*

23 *Superintendents Conf. Day (No School)*

24-25 *Thanksgiving Recess*

ATTENDANCE:

Schools are responsible for teaching your child but schools can't do their job if your child is absent. Learning builds day by day. A child who misses a day of school misses a day of learning.

Excuse notes must be turned in to the attendance office upon return.

Bluehawk's Nest After School Program information on the bottom of page 5.

Welcome Back to School!

Dear Parents/Guardians,

It's time to prepare for school already. We are looking forward to an exciting school year beginning on September 7th at 8:00 a.m. sharp. We look forward to working with you this year. We have a beautiful Junior High School with state of the art technologies. Please come to our Meet the Teacher Night on September 14th from 5:45-8:00 p.m. and meet your child's new teachers and tour the facility. Please meet with me from 5:45 to 6:00 p.m. in the auditorium to discuss the Junior High's new credit based promotion policy and PBIS. Descriptions of both these programs are included within this newsletter.

In an effort to keep our 7-8 students separate from the 9-12 high school students we have all our 7th and 8th graders enter the Junior High thru the Event Entrance once they arrive. No student will be allowed to stay outside in front of the building before the start of school. A diagram for where Parent drop-off and pick-up is on page 2 of this newsletter. Upon entering the building students can go to the cafeteria or the library which will open everyday at 7:30 a.m. for students to do school work or get some extra help. The breakfast program will begin on Monday, September 12, so please be sure to have your children eat breakfast at home the first three days of school. Students walking to school should not arrive on school grounds before 7:20 a.m. to insure proper supervision.

I have enclosed your child's schedule which includes teacher and room numbers. All students will report directly to their first period Blue Day classes when the 8:00 a.m. bell rings. Please review the schedule and what we are doing the first three days of school on top of page 2. All students will attend grade level assemblies on Monday, September 12th.

Please refer to the calendar to the left of this letter regarding important dates. Agenda books are given to every student. These books include the rules for the school, important tips, a place to write assignments, and an area for the teacher and parents to communicate. Please make sure you check your child's agenda book every day.

All other required paperwork will be sent home with students. Please fill out and return all information no later than Friday, September 16th. Supply lists are also enclosed for your convenience.

We look forward to working with you this year.

Sincerely,

Mr. Reardon, Principal

To help our students be more successful this year, we have structured the first three days of school to include mini-lessons for each period. These lessons are designed to help students get focused on the year ahead and build a sense of community at the Hudson Jr. High. All teachers will be doing these lessons with their classes in the specified period, and they should take 10-15 minutes each. After that, teachers will continue with their own lesson plans.

Wednesday, Sept. 7

Period 1-Hand out beginning of the year paperwork and make sure students know where their 2nd per. class is.

Period 2-Help students read their schedule and fill out locker organi-

zation sheet according to their schedule.

Period 3-Help students organize their binder for am (before lunch).

Period 4-Introduce students to their agenda book and explain best use one.

Period 5-Assist students with their locker and exchange am for pm binder.

Period 6-Lunch

Period 7-Help student organize pm binder

Period 8-No mini-lesson scheduled.

Period 9-Help students organize their homework. Explain that they will bring home both binders and their agenda book every day and use their

locker organization sheet to help remember all of their materials.

Thursday, Sept. 8

Period 1-Collect beginning of year paperwork.

Periods 2-5-PBIS lesson plans

Periods 7-9-Icebreaker/Team Building Activities.

Friday, Sept. 9

All students will be provided with "goal sheets" period 1. Teachers will instruct students that they will be setting a different goal in every class, and then explain possible examples of the goal for that period. Period 9 teachers will collect these sheets and turn them in to Guidance at the end of the day. They will be returned to students on Monday, Sept. 12 .

Parent Drop-off and Pick-up

Please follow high lighted route on the map to the right.

When pulling up along the curb to drop your child off, please pull as far forward before dropping your child off so that traffic doesn't get backed up.

There will be signs and staff directing you where to turn and drop off.

Please drive carefully and be patient.



Basic Reminders

- NO BEADS, BANDANAS, OR HEADGEAR OF ANY COLOR
- NO CLOTHING THAT PROMOTES VIOLENCE, DRUGS, ALCOHOL OR SMOKING
- NO COATS ARE TO BE WORN IN CLASSES
- NO SKATE BOARDS, IN-LINE SKATES OR SNEAKER SKATES
- NO ELECTRONICS (i.e.: CELL PHONE, iPod, Etc.) DURING SCHOOL HOURS
- NO PAJAMAS
- NO REVEALING CLOTHING



Students should cross 6 feet in front of bus in full view of the driver.

Students must remain seated.

Excessive noise, pushing, shoving & fighting will not be tolerated.

Students must ride on assigned bus.

Credit-Based Promotion Policy

The Board of Education on August 22, 2011 adopted a new grade promotion policy for the Junior High School. Below you can read about how the policy works and it will be further discussed at our Meet the Teacher night on September 14th at 5:45 p.m.

Students at Hudson JHS must now earn **22.0 credits** (7th grade) and **24.0 credits** (8th grade) for promotion to 8th or 9th grade.

Promotion credits are awarded in each class, at the end of each marking period, when a student earns a passing grade of 65 or higher. Yes, at Hudson JHS., *all classes will now count for credit!*

Promotion credits are awarded in each core academic class, at the end of the school year, when a student earns a passing grade of 65 or higher on the final exam (or an equivalent substitute).

A Credit Overview:

A student can earn 1.0 credit in each marking period, in each class that meets on a daily basis.

A student can earn 0.5 credit in each marking period, in each class that meets on alternate days.

A maximum of 7.0 credits can be earned in each marking period.

A maximum of 4.5 credits can be earned by passing all final exams (or equivalent substitute).

A maximum of 30.5 (7th Grade) and 32.5 (8th Grade) credits can be earned over the course of the school year

A minimum of 22.0 (7th grade) and 24.0 (8th grade) credits are required for promotion to the 8th or 9th grade

A minimum of 18 (7th grade) and 20 (8th grade) credits are required to qualify for summer school credit recovery classes

Students that earn all 30.5 credits in 7th grade and 32.5 credits in 8th grade will receive a "Certificate of Distinction."

Five-week progress reports and 10-week report cards will now include credit totals so that students and parents can easily monitor academic progress.

Students will still receive traditional number grades on their progress reports and report cards; grading policies are still at teacher discretion; honor roll policy and sports eligibility policy will remain in place.

The Credit Promotion Policy is a new policy that raises academic expectations for our students and will better prepare exiting 8th graders for the challenges of the 22.0 credit high school graduation requirement. Pages 4 and 6 have the charts for both 7th and 8th grade to see how your child can earn credit for his/her classes.

Parents/guardians with concerns or questions can contact the Guidance Department here at Hudson J.H.S.



Hudson JHS Credit Promotion Policy

Grade 8

SUBJECT	COURSE CREDIT TOTALS					
	Q1	Q2	Q3	Q4	Final Exam	Sub Total
MATH	1.0	1.0	1.0	1.0	0.5	4.5
SCIENCE	1.0	1.0	1.0	1.0	0.5	4.5
ELA	1.0	1.0	1.0	1.0	0.5	4.5
SOCIAL STUDIES	1.0	1.0	1.0	1.0	0.5	4.5
FOREIGN LANGUAGE	1.0	1.0	1.0	1.0	0.5	4.5
Technology	1.0	1.0			0.5	2.5
Family Cons. Science			1.0	1.0	0.5	2.5
Phys Ed	0.5	0.5	0.5	0.5	X	2.0
Art	0.5	0.5			0.5	1.5
Music			0.5	0.5	0.5	1.5
	MAXIMUM CREDITS: End of Year (EOY)					32.5

24.0 credits required for EOY promotion to next grade

20.0 credits required to qualify for summer school

Hudson Junior High School
215 Harry Howard Avenue
Hudson, NY 12534

Hudson Junior High School

7th & 8th Grade School Supply List

Main Office: 828-4360 ext. 8100
Guidance: Ext. 8308
Attendance: Ext. 3108
Health Office: Ext. 8311 am
Ext. 3107 pm
Transportation: Ext. 2103
After School Program: Ext. 7301
Fax: 518-697-8522

Breakfast \$1.25
Lunch \$2.00
Reduced price .25 cents

- **Breakfast begins at 7:20 a.m.**
- **Walkers are not to arrive on school grounds before 7:20 a.m.**

Bell Schedule

PD 1	8:05 - 8:49	
PD 2	8:53 - 9:33	
PD 3	9:37 - 10:17	
PD 4	10:21 - 11:01	
PD 5	11:05 - 11:45	
PD 6	11:46 - 12:22	7/8 Lunch
PD 7	12:23 - 1:05	
PD 8	1:09 - 1:51	
PD 9	1:55 - 2:36	

*Students have 4 minutes between classes which allows sufficient time for all students to arrive to class on **time**.

-The following list includes the school supplies recommended for the 2011-2012 school year. Students are urged to bring these materials on the opening day. The first two items are to assist with organization.

-2 binders (2 inch or 3 inch) One will be designated the a.m. binder and one will be the p.m. binder.

-1 1 ½ inch binder for Math (will be left in the classroom) (Students taking Math 7A or 8A will need a 3 inch binder in place of the 1 ½ inch one).

-Pocket folders in the following colors: Light blue (ELA) Green (Math), Yellow (Science) Red (Social Studies) White (Music) Dark Blue (FCS/Health/Technology) Grey or Purple (Spanish/Italian – Grade 8 ONLY)

4 Three Fastener Heavy Duty pocket portfolios (Mead) – 1 per quarter in Social Studies (Grade 8 ONLY)

Loose leaf paper

2 Spiral notebooks (1 subject)

4 Dividers per binder

Please come and join our **Bluehawk's Nest After School Program** at the Jr. High. Program starts on Monday September 26th. Choose the clubs you want daily : Monday's - Jewelry Making, Dodgeball, Fashion Design, Tuesday- Football, Nail Salon, Knitting, Perfect 10, Cosmetology,- Boys Teen Choices Wednesday- Girls Teen Choices, Cooking, Knitting, Adventure Games, Music Remix, Thursday - Perfect 10, Cooking, Fitness, and Floral Design. Friday - Open recreation and field trips. Homework Help is offered everyday.

Free bag dinner and bussing provided. Students are not required to attend everyday. Registration forms will be mailed out early September. Please return registration forms to Jr. High main office or the after school program main office room W101 in Jr. High. Parent orientation will be held in the High school cafeteria on August 31st at 11:00 am and 7:00 pm. Jr. High ASP Session Dates: Session 1 - September 26th – November 9th. If you have any questions feel free to contact Mike Fulton at 828-4360 ext. 7301.

Hudson JHS Credit Promotion Policy

Grade 7

SUBJECT	COURSE CREDIT TOTALS					
	Q1	Q2	Q3	Q4	Final Exam	Sub Total
MATH	1.0	1.0	1.0	1.0	0.5	4.5
SCIENCE	1.0	1.0	1.0	1.0	0.5	4.5
ELA	1.0	1.0	1.0	1.0	0.5	4.5
SOCIAL STUDIES	1.0	1.0	1.0	1.0	0.5	4.5
Health	1.0	1.0			0.5	2.5
Technology	1.0	1.0			0.5	2.5
Family Cons. Science			1.0	1.0	0.5	2.5
Phys Ed	0.5	0.5	0.5	0.5	X	2.0
Art	0.5	0.5			0.5	1.5
Music			0.5	0.5	0.5	1.5
	MAXIMUM CREDITS: End of Year (EOY)					30.5

22.0 credits required for EOY promotion to next grade

18.0 credits required to qualify for summer school

Adoption Date: August 22, 2011

PBIS

In the past, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that using punishment, especially when it is used without other positive strategies, is often ineffective. Introducing, modeling, and reinforcing positive social behavior is an important step of a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide Positive Behavioral Interventions and Supports (PBIS) is to establish a climate in which appropriate behavior is the norm.

	School wide Expectations	Café	Hallway	Classroom	Assemblies	Before School	After School	Bus
H	Honest	-eat your own food	-use only your locker -have a pass	-be prepared	-stay with your class	-eat your own food -respect other people's property and belongings	-take your own bus	-Ride your own bus
A	Attend	-be on time -wait in line	- go directly to your destination - get to class on time	-100% - understand and follow the 10/10 rule	-listen and be cooperative	-enter the building promptly -remain in the designated areas	-pay attention to buses	-get to the bus stop on time -pay attention to the busses
W	Work	-keep area clean -work together	-be efficient with locker use	-do your own work	- participate and enjoy	-Clean up after breakfast -Do you need to use the library?	-Do you need to stay for extra help? -Go directly to After School Program if involved.	-maintain personal space -leave your space clean
K	Kind	-respect the rights and opinions of others to be different -be respectful of others -School voice, yellow zone -use school language	-respect the rights and opinions of others to be different -speak quietly with school voice -red zone during class -yellow zone between classes	-respect the rights and opinions of others to be different -How can YOU help?	-respect the rights and opinions of others to be different -be a good participant	-respect the rights and opinions of others to be different - school voice, yellow zone -school language -Talk out your differences	-respect the rights and opinions of others to be different -maintain personal space -school voice, yellow zone -use school language	-respect the rights and opinions of others to be different -speak politely with school voice, yellow zone -use school language -Be respectful of driver, aide, other students and yourself
S	Safe	-Listen and follow adult directions -walk carefully -hand and feet to yourself -remain seated	-Listen and follow adult directions -walk to the right of others -maintain personal space	-Listen and follow adult directions - understand and follow classroom procedures	-Listen and follow adult directions -follow entry and dismissal rules -notice emergency exits	-Listen and follow adult directions -Thank-you for walking -Maintain personal space	-Listen and follow adult directions -vacate the building and leave school property unless staying for an after school activity	-Listen and follow adult directions -remain in your seat -practice safe behaviors in/around busses

