

# *The Owl*



January/  
February 2019

## Hudson High's Top Teacher By Hemel Debnath

Annually, as per tradition, the Hudson Senior High School's Student Council votes on the school's best teacher based on a variety of traits. Such traits may range from how well the teacher instructs to how well they work with students. Hudson Senior High School is filled with many wonderful teachers so this task is challenging and the decision of Hudson High's Top Teacher is made over several months of planning. The result is then recorded by the Student Council and given to local News Channel 13, which has a segment for the top teachers in schools throughout the Capital District. This year, Mr. Vorwald was selected as Top Teacher. As implied in his interview on News Channel 13, there is a great reason why students consider him to be an excellent teacher. Mr. Vorwald encourages students to have fun playing music instead of taking it on as another burden on their shoulders. Most notably, Vorwald's method of teaching has a great impact on students. Senior Kyle Ublacker, featured in the television interview, viewed Mr. Vorwald as both a teacher and a friend who has taught him that it is not worth doing something if you don't derive joy from it. Congratulations to Mr. Vorwald on earning this momentous achievement! For more information, and to see Mr. Vorwald's interview, visit [www.wnyt.com](http://www.wnyt.com).



## My Brother's Keeper Albany Summit By Ahsraful Shamrat

The My Brother's Keeper chapter of Hudson High School is making strides in their efforts to educate the youth of America. High School Seniors, Michael Zhang and Quintayvious Strickland, are hard at work ensuring that all Junior High students get the information they require. In fact, they've hosted a presentation for junior high students regarding "Equitable Access." They explained various facets about college including SAT/ACT prep, honors and AP classes, college-level classes, among other scholastic opportunities. This type of information is never too early to learn, even as a 7th or 8th grader. Interestingly, Mike and Quin also touched base on educational resources located in the high school. They encouraged students to explore scholarships, the Writing Center with Mrs. Wheeler, as well as other financial assistance. They are doing a great service to the future generation. Their tremendous work doesn't end there. Between February 15 and 17, they were in Albany, NY for the 2019 Black and Puerto Rican Caucus, located at the Hilton. They had quite a busy schedule, including an issue forum, various workshops, youth summits, music concerts, career expos, and power luncheons. Many politicians attended including Senator Jamaal T. Bailey and Assemblywoman Kimberly Jean-Pierre. The Black and Puerto Rican Caucus strives to empower communities of color, calling out issues that concern minorities and fighting to move past this. Congratulations to Michael and Quintayvious for attending this prestigious event.

## H.C.B.F Logo Winner By Fahim Ahmed

This year, Hudson Children's Book Festival logo theme was about the first man landing on the moon. Shami Miah, a freshman of Hudson Sr. High School was the chosen logo winner for the Hudson Children's Book Festival (H.C.B.F). He drew a colorful astronaut sitting on a boulder reading a book from the book festival. Not to mention, his design was picked from twenty-four other submissions. When he figured out that he was picked, he was shocked because he was not expecting that at all. The rewards he received were a fifty dollars check, a shout out on the H.C.B.F website, as well as the first shirt with his drawing on it for H.C.B.F and its incorporation on all of the H.C.B.F shirts. The Hudson children's book festival is on May 4th, 2019 in the Hudson Senior High School. H.C.B.F includes fascinating authors and illustrators, free books, books that people can buy and get signed by the authors, marvelous music, food, and many more other activities. For that reason, come and enjoy the Hudson Children's Book Festival on May 4th, 2019.



## The New Unified Physical Education Course By Halima Chowdhury

This year, the high school has been partaking in a program of unified PE. It is an adaptive physical education class that unites the Special Ed class and involves them in physical activity with unified partners. The students in this course participate in cooperative sports and individual activity. As a group, this unified PE class consolidates a bond between students and joins people together as a family. Cooperation and communication between the unified partners and the students in adaptive PE establishes a connection that allows those students to become comfortable and encourages them to participate and enjoy the course as a whole.

Thus far, the unified PE class has gone on multiple field trips and engaged in many activities in and out of campus. The class enjoyed floor hockey in a cooperative environment and archery as an individual learning experience. There were even games that accentuated the teamwork of groups and mutual support that everyone was willing to invest. The class has also taken a field trip to the Hudson River and spent the morning fishing and honing skills that can be used both in everyday life and even as hobbies. In addition, students came together and had a lot of fun in a Bocce Tournament that happened at the Sons of Italy. Multiple groups of students came together and enjoyed the experience of a competition and a session of entertainment all in one setting.

There are numerous other trips and ideas that the unified class plans to set in motion in the Spring as the second semester of the course has just begun. Since the course is new, the faculty and staff in the PE department, like Coach Graziano, Coach Bowes and Coach Millar, are still working out the kinks and doing their best to make the program the best it can be for both the students and for their unified partners. There is a standing invitation for those who wish to join the course and it is extended out to anyone and everyone because the more, the merrier.



## Multicultural Festival By Rida Farzana

Hudson High School is going to host a Multicultural Festival on Friday, March 29th. Students and faculty will celebrate culture around the world by making food, creating booths with information, dancing, having musical performances and reading poems. Mrs. Talma and Ms. Rodriguez, the advisors of the Multicultural Club, are the ones arranging the event. The festival will be led by teachers, faculty volunteers, community performers, and students. In addition, the Student Council is helping each group financially. Pertaining to the event, Mrs. Talma said “The Multicultural Festival is a way to know the diversity that Hudson has and also helps us learn easily about other cultures.” Please volunteer to help or make sure to attend this event March 29th .

The countries are as follows:

Argentina - Mr. Mort

Australia - Mrs. Albino & Miss. Patricia

Bangladesh - Mrs. Galeano

Jamaica - Mrs. Factor

Philippines - Mrs. Cipollari

Puerto Rico - Mrs. Abitabile

India - Mrs. Albino

Fiji -

Guayana -

Haiti - Mr. Tassinari

Italy -

There will also be performances by :

- Elena Mosley and a troupe of students doing an “Afro Haitian Dance”
- Pam Badilla with a story-telling/drumming performance
- Danielle Collin giving a live poetry performance
- Other student and community performances



## Video Club By Osman Gofran

Hudson High School recently introduced Video Club, a new addition to the wide variety of clubs already in place. Video Club is run by Lance Wheeler who is a former Hudson High English teacher and was also a Class Advisor of the Class of 1989. Mr. Wheeler is a photographer and videographer who currently works for CBS 6 as a videographer and uses his experience and knowledge to help students shoot and edit videos. Video Club is planning on having guest speakers, field trips, flying drones and making commercials to advance and create the skills students would need to understand the variety of things associated with videos. Mr. Wheeler describes Video Club as a great way for students to create videos about their lives and communities. He also describes how Video Club will help students visually create and express themselves and ask questions to find out more about a particular subject or person. Mr. Wheeler is happy to see the school initiate a program like Video Club and is enthusiastic to work with eager students on their journey in learning the art of videography. Video Club meets every Tuesday in 21B after school but can be frequently be seen roaming the halls making videos and commercials.



## *Fame* By Autumn Kudlack

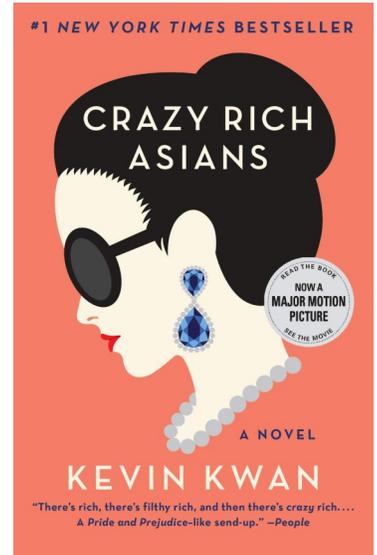
This year's musical is coming in full swing. *Fame* explores the venture of going to a Performing Arts (or as the students call it, PA) high school with all its opportunities and obstacles. There have been many renditions over the years of *Fame* including a movie and T.V. show, but the musical version occurs after the events of the movie, with a new generation of students. Mrs. Rees and Andrew Stein are each bringing their talents to the show by directing, choreographing, and musically directing it. They have been successful in making the show look and sound amazing. Make sure you come by to see *Fame* on March 29, 30, and 31 and be ready to dance!



## Crazy Rich Asians By Noshin Tasnim

*Crazy Rich Asians*, by Kevin Kwan, is a modern comedic romance story about two young lovers. Rachel Chu, an economics professor at New York University, is in a relationship with Nicholas Young, also a history professor at New York University and is Asia's top bachelor. To Rachel's limited knowledge of Nick's background, she is blissfully unaware of his colossal amount of wealth, until she agrees to spend the summer in Asia with Nick to attend his best friend, Colin Khoo's, wedding. Before Rachel even gets on the plane to Singapore, Eleanor, Nick's mother, finds out about her and immediately disapproves. She, along with her instituted spies, are the biggest obstacles in Rachel and Nick's lives. Eleanor goes far enough to cross the boundary and gets a private investor to dig up Rachel's past so that she could use it against her. This causes major conflicts between Rachel and Nick, but, alas, in the end, love wins.

This novel is bubbly, fun, dramatic and very stereotypical. If you are into all of that, this book is highly recommended. One of the best aspects about this book is how it is structured. The story is told from the point of view of numerous characters (Rachel, Nick, Eleanor, Colin, etc). It is quick-paced and very energetic. However, if you cannot keep up with the character changes, the movie might interest you more. Additionally, these five hundred and forty-four pages capture the beautiful story of Rachel and Nick's love. If you are a sucker for a good love story, this book is 10/10 suggested. It is cheesy (in a good way), wild, heartwarming, CRAZY, and it will form butterflies in your stomach. The way Kevin Kwan developed these extraordinary characters boggles my mind and dazzles me. This novel and its author are both deserving of all the praises and awards they have received and this is definitely a book that should be enjoyed by all.



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