



Hudson City School District

# **Special Education Presentation**

Board of Education Workshop

March 11, 2013

Kim L. Lybolt, Director of Student Services

# AGENDA



- Preliminary Student Projections
- Review of Budget Impact Items
- Processes underway for Program and Budget Review and Cost Reduction
- Student Services Initiatives



# **Special Education**

**Projected Student Counts  
for '13 – '14**

# '13 – '14 Early Projections for JLE



**Classified Students receiving services at JLE as of 3/13** **73**

Pending evaluations/eligibility determinations **5**

CPSE awaiting eligibility Determinations for Kindergarten **43**

Program	Kindergarten	Grade 1	Grade 2
Consultant Teacher Services – 2 Teachers	9	4	11
Resource Room – 2 Teachers	9	4	14
Integrated CoTeach Services	NA	NA	NA
Special Class 15:1	NA	NA	NA
Special Class 12:1+1(2) – 2 classes	6	7	5
Special Class 8:1+1(2) – 2 classes	2	3	7
Special Class 6:1+1	NA	NA	NA
Related Service Only from CPSE (Rtl or Sped)	10-20		

# '13 – '14 Early Projections in MCSIS



**Classified Students receiving services as of 3/13**

**110**

Pending evaluations/eligibility determinations

4

## Early Projections for '13 – '14

Program	Grade 3	Grade 4	Grade 5	Grade 6
Consultant Teacher Services	12 (TBD)*	0	0	0
Resource Room	10	8	9	14
Integrated CoTeach English	12(TBD)*	8	10	14
Integrated CoTeach Math	12(TBD)*	8	11	14
Special Class 15:1+1 – 2 classes	6	7	5	5
Special Class 8:1+2 – 1 class	1	0	4	3
Special Class 12:1+2 NYSAA eligible (6:1+1)	0	1	1	4
* Service may be offered as CT <u>or</u> Integrated depending on student needs in 3 <sup>rd</sup> grade				

# '13 – '14 Early Projections in Hudson JHS



**Classified Students receiving services as of 3/13**

**63**

Pending evaluations/eligibility determinations

3

## Early Projections for '13 – '14

Program	Grade 7	Grade 8
Consultant Teacher Services	11	10
Resource Room	11	12
Special Class 15:1+1 for all cores	9	8
Special Class 15:1+1 Math only	1	0
Special Class 15:1+1 English only	0	1
Special Class 8:1+1	5	4
Special Class 6:1+1 (12:1+2)	2	4



# '13 – '14 Early Projections in Hudson HS



**Classified Students receiving services as of 3/13**

**132**

Pending evaluations/eligibility determinations

0

## Early Projections for '13 – '14

Program	Grade 9	Grade 10	Grade 11	Grade 12	Current Grade 12
Consultant Teacher Services	15*	7	10	11	11
PICS (Primary Instruction/Content Support)	14*	5	4	3	3
Resource Room	14*	16	20	11	6
15:1 English	5	15	14	8	6
15:1 Math	7	16	14	4	0
15:1 Social Studies	5	15	13	4	5
15:1 Science	7	16	16	3	0
8:1+1	3	4	3	0	1
6:1+1 (12:1+1)	3	4	0	2	0

\* Service combination to be determined at CSE meeting based on need



# **Student Services**

## **Budget Considerations**



# Events/Trends Impacting Budget



- Individualized student needs based on specific disability
  - Assistive Technology (Dynavox, FM system, etc)
  - Building modification (for physically disabled)
  - 1:1 nurse services (feeding tubes, seizures, swallowing etc)
- New/Re entrants with significant special needs (typically BOCES/private placed in former district 5 in '12 – '13)
- Retro-Billing – currently receiving reconciliations for Summer 2009 and 2009 – 2010 school year
- Foster Tuition – currently over budget by over \$200,000, (however, four have returned from placement in '12 – '13)
- Reduction in State Aid (fewer out of districts = less state aid)

# Processes for Budget Review/Cost Reduction



- RFP process for all contracted services
- Development/usage of Paraprofessional/ aide Protocol for special education classroom, shared and 1:1 aides/TAs
- Self-contained classroom review of service delivery/student counts for cost-efficiency as well as effectiveness in meeting student needs
- Review of all out of district placed students for consideration of alternative placements, or in-district programs
- Review/revision of current process for Criteria and guideline for service levels

# Special Education – Contractual Services



- Medical Staffing – individual nurse for medically fragile student
- Educational Management Services – STAC submission
- VTA Management Services – PT services for students
- Private Provider – Occupational Therapy Services
- Advanced Therapy, Service Connections, Partnership for Education – Evaluations

# Paraprofessional/Aide Protocol



- Tool to measure and quantify the needs of students with educational disabilities,
- Monitoring/review will occur at least every three months (or as required by the IEP)
- Will involve objective data collection methods (including baseline and follow up measures)
- Data will be used to make decisions on the necessity as well as level of continued aide services
- Protocols will be developed for student assigned staff as well as special education classroom assigned staff

# Self-Contained Classroom Review



- Consideration of class ratios (including Aides)
- Redeployment of staff if number of class openings warrant a shift in staff to a building where numbers are out of compliance
- Consideration of closing a class with low numbers
- Offer open slots to neighboring LEAs
- Consideration of a new program with BOCES for some “gray area students” in lieu of creating new curriculum and programming
- Consider reallocation of some special education staff time for Rtl/AIS for more efficient use of resources

# Out of District placed Students



- Conduct team observations of out of district placed students for consideration of in-district programs
- Work with out of district programs to consolidate students into fewer locations to save on transportation costs
- Consider current BOCES students with struggling performance for Private programs



# Criteria/Guidelines for Service/Levels



- Revise criteria/guidelines for Related Services to include qualification criteria for individual service, group service, and number of sessions per week
- Develop guidelines/criteria for specific program recommendations
- Develop specific data collection criteria (and provide professional development) for referral for evaluation, and for recommendation for service

# Looking Ahead in Special Education



- We continue to research the feasibility of district hosted preschool special education evaluations and service provision; Advanced Therapy and CoARC have both expressed interest in partnering with us
- We have reason to believe there will be a Private/Non-profit School opening in the Fall of 2013 in Hudson. The District is obligated to provide Special Education evaluation, administrative and special education services to all qualifying children. Those whose district of residence is outside of Hudson CSD, we can bill for the cost of those services
- We continue to research the possibility of shared services with neighboring LEAs

# Student Services Initiatives



- Parent Support Group – A forum for dissemination of information to parents to be held monthly starting (hopefully) in May on topics of relevance to parents including specific disability information (Autism, ADHD, Social and Emotional Disabilities, Understanding the CSE and IEP process, Homework help, sensory integration, social skills training, and other topics as recommended by parents and community members
- Student Services Website development
- Student Services Action Team – Collaboration of district staff, parents and community members on issues of relevance to the needs of the students at the Hudson City School District



**Questions?**